The 2022 Youth Self-Poisoning and Medication Safety Toolkit is a collaborative effort from Safe Kids Vermont and the Northern New England Poison Center (NNEPC).

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Caitlin Quinn, MPH, Vermont Department of Health, Vermont emergency department data

Funding for this toolkit was provided by the 2021 Medication Safety Grant from Safe Kids Worldwide and Johnson & Johnson.

The toolkit can be accessed at no charge via:

1) A PDF version is available for download at:
   - UVMHealth.org/SafeKidsVT

2) A hard copy can be requested by contacting the authors at:
   - Gayle.Finkelstein@uvmhealth.org
   - VTsafeKids@uvmhealth.org

Continuing education credits pending
Dear health care provider,

Self-poisoning is one of the most common methods of suicide attempt among youth, resulting in a national public health emergency. Self-poisoning has been increasing, and the costs to the patient and to society are numerous. Not only does this encumber our health care system, but the social and economic impacts can be staggering. As a health care provider, you have an opportunity to take action to help decrease the rate of these preventable injuries and deaths.

What can you do? You can identify the risk among your younger patients, educate youth and their caregivers about self-poisoning, recommend safe storage practices for substances commonly used for self-poisoning, refer patients for psychiatric treatment, and provide follow-up care.

Safe Kids Vermont and the Northern New England Poison Center want you to be prepared to take on this important role of protecting youth and families from self-poisoning. This toolkit provides current information for health care providers and their office staff, as well as tools to educate patients and their support networks about the risk of self-poisoning and how to prevent it.

Preventing suicide requires coordination and collaboration from many sectors of society, including education. This toolkit is for everyone in your practice. We ask you to please share the contents with all of your colleagues and staff.

Thank you for taking the time to learn about self-poisoning among Vermont youth and taking steps to help protect their lives.

Sincerely,

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nnepc.org

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Disclaimer

The contents of this Toolkit are for general information only and should be utilized by each health care worker and organization in a manner that is tailored to the specific circumstances and context presented. This Toolkit reflects the information regarded as valid at the time of publication based on available research, and is not intended as, nor should it be construed as, clinical or professional advice or opinion. Decisions regarding appropriate care for specific individuals are the responsibility of the attending professional(s), and must be made based on their clinical judgment. Health care workers and organizations and individuals concerned about the applicability of the Toolkit to their context are advised to seek legal or professional counsel. Neither the Northern New England Poison Center, MaineHealth, The University of Vermont Health Network Inc. (“the Network”), nor any affiliate of the Network will be held responsible or liable for any harm, damage, or other losses resulting from reliance on, or the use or misuse of the general information contained in this Toolkit.
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Introduction to Self-Poisoning in Youth

Self-poisoning is a form of self-harm and one mechanism of suicide. Suicide attempts (nonfatal actions) and suicide (fatal actions) are subsets of self-harm in which the person intends to die. Some self-poisonings are suicide attempts, while others are not. It is important to understand the patient’s intent when engaging in interventions with patients and their families.

Youth self-poisoning is a growing issue in Vermont and across the county. For the past decade, incidences of self-poisoning have been on the rise. It is one of the most common methods of suicide attempt.

Nationally, suicide is the third leading cause of death among 10 to 24 year olds. From 2007 to 2016, the national suicide rate for individuals age 10 to 19 increased 56%, with a threefold increase among 10 to 14 year old girls. Nationally, self-poisoning is the leading mechanism of suicide attempt and the third leading mechanism of suicide in adolescents.

The increase in self-poisoning incidences is driven by female teenagers. There has also been an increase in the severity of medical outcomes in self-poisonings, independent of age or sex.

Research has shown that an episode of self-poisoning is a strong predictor for suicide and premature death compared to youth who have no history of self-poisoning. Unlike other mechanisms of self-harm and suicide, the survivability of self-poisoning, which has a relatively low fatality rate, allows for interventions to prevent further attempts and poor outcomes. Interventions require identifying at-risk youth and connecting them with the necessary resources and support.

In Vermont, most youth self-poisoning events occur at home. The Northern New England Poison Center (NNEPC) can provide parents, friends, or the patient an initial assessment of the urgency and severity of the situation and important immediate interventions. The NNEPC also provides frequent consultation to health care providers regarding self-poisonings, especially more complicated cases. The NNEPC follows up on these cases to ensure safety and offer additional management recommendations.

The most common substances involved in intentional self-poisonings among Vermonters under 20 years of age are over-the-counter pain medications and antidepressants. Other substances often involved include antihistamines, anti-anxiety medications, and ADHD medications. This is reflective of national trends. In 70% of incidences, only one substance is used. As you can see from the list of substances, youth usually take what is most easily accessible. Reducing access in the home can help prevent self-poisoning events. Immediate action is needed to identify at-risk individuals and provide education to their parents and caregivers.
Impact of COVID-19 on Youth Self-Poisoning

The Northern New England Poison Center has identified a significant recent increase in self-harm-related poisonings among young people within its coverage area of Vermont, New Hampshire, and Maine, beginning in the fall of 2020.

From October 2020 through September 2021, the NNEPC managed nearly 25% more self-harm cases involving patients under 20 years old than average for a 12-month period. This dramatic increase followed a slight decrease in the early months of the COVID-19 pandemic.

More than 80% of the patients in this age group during the 12-month period were girls. The increase was most significant among patients 13 and 14 years old, followed by patients 15 and 16 years old.
Data and Trends

National

From 2000 to 2018, nearly 1.7 million self-poisoning incidents involving patients 10 to 25 years old were reported to U.S. poison control centers, according to a 2019 study published in Clinical Toxicology. The study further found that cases involving patients 10 to 18 years old have been increasing since 2011, driven predominantly by cases involving female patients.

About a quarter of these self-poisoning cases resulted in serious medical outcomes, with the severity of outcomes increasing over time. Serious outcomes were more likely among female patients and among older patients within this group.

Over-the-counter analgesics, antidepressants, antihistamines and antipsychotics were the substance groups most often involved in cases resulting in serious medical outcomes. ADHD medications were more common among patients 10 to 15 years old and also often led to serious outcomes.

Seasonal variations were reported, with an increase in rates during the school year for those 10 to 18 years old. Those 22 to 25, on the other hand, had an increased rate during summer months.

Regional

Regional trends are similar, with a steady increase in NNEPC self-harm cases in this age group through much of the last 15 years in northern New England (Vermont, New Hampshire and Maine). While cases fell somewhat in 2019 and 2020, the increase in teenagers in 2021 represents a significant concern.
State

NNEPC self-harm cases involving Vermont patients have also been increasing over time.

Patients in the age bracket of 13 to 19 are most common among these cases. This group saw the sharpest increase in cases from 2012 to 2017 and has seen another significant increase since the fall of 2020, while cases have declined in most other age groups.

Poisoning represents a significant portion of the overall self-harm picture in Vermont. For all ages, more than half of all hospital visits for self-harm were due to self-poisoning (53%) in 2018 and 2019, and self-poisoning was the third most common mechanism of suicide, accounting for 11% of deaths.

During this same period there were 683 hospital visits for self-harm, including both ED and inpatient visits, involving patients 13 to 19 years old, with self-poisoning accounting for 41% of these visits.

Both the rate and number of emergency department visits for intentional poisoning involving patients 10 to 19 years old have increased since 2017. This age group has the highest rates of ED visits for suicidal ideation and self-directed violence.

Note that not every emergency department in Vermont reports its data, and some Vermont youth seek care out of state.
Prevention Strategies for Providers

Reduce Access to Medication

- Offer disposal of medications that are expired or no longer in use, or post information for disposal locations in your area.
- Ask parents and caregivers how medication, alcohol, and marijuana are stored in their homes. Encourage them to keep these substances locked up, either in a lock box or a locked cabinet.
- Caution parents and caregivers against buying medications in bulk to reduce the risk of overdose.
- Encourage parents and caregivers to monitor medication use at home, including prescription and over-the-counter medications, for all children in their household, including teenagers.

Increase Awareness of Self-Poisoning

- Talk with patients and caregivers about self-poisoning and provide them with resources.
- Share messages about self-poisoning on social media and other public platforms.
- Encourage parents and caregivers to ask the parents of their child’s friends whether they keep their medications, marijuana, and alcohol locked up.
- Communicate with parents and caregivers about the substances most often involved in self-poisoning attempts and the safest way to store them.
- Share messages from the #BeThe1To initiative from the National Suicide Prevention Lifeline. Learn more at suicidepreventionlifeline.org/professional-initiatives.

Increase Access to and Awareness of Mental Health Support

- Support the American Academy of Pediatrics, the American Academy of Child and Adolescent Psychiatry, and the Children’s Hospital Association in their advocating for the mental health of children and adolescents. Declaration available online.
- Consider joining a Vermont advocacy group working towards improved youth mental health support. Examples include NAMI (National Alliance on Mental Illness) Vermont or the Vermont Federation of Families for Children’s Mental Health.
- Understand the barriers to mental health access for your patients and youth in the community, and how you can work to address them. For ideas, read Barriers to managing child and adolescent mental health problems: a systematic review of primary care practitioners’ perceptions by O’Brien et al., 2016.

Offer Action Plans

- Self-Poisoning Response Plan. See page 17.
Resources for Providers

Studies

- A review of practices for working with children and adolescents who engage in nonsuicidal self-harm:

- A dissertation examining the profile of Vermonters under the age of 20 who intentionally self-poison with suicidal intent and what interventions through primary care practices can be implemented in Vermont:
  - Comeau, Rachael A. *Understanding the Profiles of Adolescents Engaged in Intentional Self-Poisoning with Suicidal Intent and the Role of Primary Care in Early Intervention in Vermont*. The University of Vermont and State Agricultural College, 2021.

Continuing Education

- Podcasts
  - uvmmedcenternursingpodcast.podbean.com
  - nnepc.org/regional-news/podcast-suicide-attempts-in-vermont

- Webinars

Other Resources

- The Vermont Suicide Prevention Center offers resources, training, and Vermont-specific resources, such as the Vermont Crisis Text Line and links to Vermont-based mental health agencies:
  - vtspc.org/get-help

- The Vermont Department of Mental Health designates one agency in each geographic region of the state to provide the department’s mental health programs. Find your local Designated Agency:
  - mentalhealth.vermont.gov/individuals-and-families/designated-and-specialized-service-agencies

- The National Action Alliance for Suicide Prevention (Action Alliance) is hosted by the Education Development Center and funded by grants from SAMHSA. They have a section of their website designated for health care providers that covers everything from workforce training and financing to crisis services and care standards:
  - TheActionAlliance.org/HealthCare

- The Suicide Prevention Resource Center is the only federally supported resource center focused on the implementation of the National Strategy for Suicide Prevention. They offer several tools and resources on their website, including a Suicide Prevention Toolkit for Primary Care Practices:
  - sprc.org/settings/primary-care/toolkit

- Zero Suicide is a research-supported quality improvement model for suicide prevention in health care:
  - ZeroSuicide.edc.org
This section is dedicated to resources designed to be used by providers to support patients at risk of self-harm or suicide. Research suggests that screening patients is not only feasible in a primary care setting, but helps to identify individuals at risk who otherwise may have gone unidentified and unsupported.

Once identified, it’s important to have plans in place and provide training for your office to provide the appropriate support for the patient and family.

If you do not currently have any tools in place for screening patients for mental health crisis or for their risk of self-harm or suicide, you can consider the following validated questionnaires. This toolkit does not recommend one screening over another, and is merely providing these as examples.

- **Patient Health Questionnaire-9 (PHQ-9):** A nine-question, self-administered test to measure depression-related symptoms and help physicians diagnose and monitor their patients.
- **Patient Health Questionnaire-2 (PHQ-2):** The first two questions of the PHQ-9 above can be used as an initial screening.
- **Columbia-Suicide Severity Rating Scale (C-SSRS):** There are several versions of this scale. The three-page Risk Assessment version can help establish a patient’s immediate risk of suicide.
- **ASK Suicide-Screening Questions (ASQ):** A four-question, 20-second tool for screening medical patients 8 years old and older for risk of suicide.

**Section Contents**

- **Office Plan** provides guidance on how to develop a plan or policy in your office for how you will support patients in crisis or at risk of self-harm or suicide. It includes information on who will conduct patient screenings and how transfer of care should be arranged. See pages 8-10.
- **SAFE-T (Suicide Assessment Five-Step Evaluation and Triage)** provides a brief overview on how to conduct an assessment and triage the needs of your patients. It can be used as an ongoing screening tool or until a different screening tool is chosen by your practice. See pages 11-12.
- **Patient Safety Plan** is a tool you build together with your patient. The steps of the safety plan will be reviewed and there is a template you can complete with your patient. See pages 13-16.
- **Self-Poisoning Response Plan** is a tool you can use to talk with parents and caregivers. It empowers them on the actions they can take in response to a self-poisoning situation. See page 17.
- **Self-Harm Poisonings: Snapshot of a Growing Problem in Vermont** is a fact sheet for providers. See page 18.
Office Plan

When you have a patient at risk for suicide or self-harm, having a plan in place will allow your providers and office staff to be prepared to treat the patient as effectively as possible, while minimizing disruption to the rest of your office. An office plan can address logistical questions, such as how to get additional psychiatric care for the patient, or who in the office is best suited to assess and work with the patient and their family.

Before you begin developing your office plan, consider performing an organizational assessment, such as the one offered by Zero Suicide (zerosuicide.edc.org/resources/resource-database/zero-suicide-organizational-self-study-pdf). Involve your entire staff in the development of the plan—not just the clinical care providers. All staff members can provide support in ensuring the best care possible for patients and families in crisis, and nonclinical staff members may identify concerning behaviors that are hidden from clinical care providers. Be sure your entire staff has the chance to learn about self-poisoning and suicide, stigma, and how they relate to your patient population. You can begin by sharing the resources listed on the preceding pages. Also consider developing a relationship with your local mental health agencies (see page 6).

Be sure all staff members are familiar with your completed office plan and know where to access it.

Guidance for Creating an Office Plan

Your plan will address four areas of emphasis (adapted from the National Action Alliance for Suicide Prevention): identifying those at risk, enhancing their safety, referring them to specialized care, and providing caring contact. A checklist, such as the one on page 9, can help ensure your plan is followed for all patients.

Identification and Risk Assessment
- Use a standardized screening tool to identify risk. See the examples on the previous page, as well as the SAFE-T on pages 11-12.
- Place special emphasis on screening patients with mental illness, substance use disorder, or who have been prescribed psychiatric medications.

Safety Planning
- Complete a safety planning intervention during the patient’s visit. See pages 13-16 for more information and an example of how to address safety planning with your patient.
- Discuss the safety plan with the family, with the patient’s consent.
- Include a discussion of lethal means considered by and available to the patient. Create a plan with the patient and/or family to remove or reduce access to these means, and follow up to confirm removal.

Referral
- Connect the patient to a behavioral health professional, preferably one with training in suicide.
- Maintain a list of behavioral health care providers and facilities for different levels of care based on urgency. A template is provided on page 10.

Caring Contact
- Make a caring contact within 48 hours of the visit, or the next business day, to let your patient know you are there for them. Your patient may prefer face to face, telephone, text message, or e-mail contact.
# Self-Harm Office Checklist

<table>
<thead>
<tr>
<th>Identification and Risk Assessment</th>
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<tbody>
<tr>
<td>□ Screening completed</td>
<td></td>
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<tr>
<td>□ Screening tool used</td>
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<table>
<thead>
<tr>
<th>Safety Planning</th>
<th></th>
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<tbody>
<tr>
<td>□ Safety plan developed with patient</td>
<td></td>
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<tr>
<td>□ Plan discussed with family (with consent)</td>
<td></td>
</tr>
<tr>
<td>□ Available lethal means discussed</td>
<td></td>
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<tr>
<td>□ Lethal means removal confirmed</td>
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<tr>
<th>Referral</th>
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<tbody>
<tr>
<td>□ Appointment made with behavioral health</td>
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<thead>
<tr>
<th>Caring Contact</th>
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<tbody>
<tr>
<td>□ Caring contact made <strong>within 48 hours</strong></td>
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<tr>
<th>Method</th>
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<tbody>
<tr>
<td>□ Face to face</td>
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<tr>
<td>□ Phone call</td>
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<tr>
<td>□ Text message</td>
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<td>□ Email</td>
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<table>
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<tr>
<th>Notes</th>
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# Self-Harm Referral Contacts

<table>
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<tr>
<th>Type of Service</th>
<th>Name of Service/Facility</th>
<th>Phone Number</th>
<th>Contact Person or Dept.</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nearest Emergency Departments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nearest Behavioral Health Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Patients Requiring Intervention Within the Next Day or Two</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behavioral Health Care Providers</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Patients Requiring Less Immediate Intervention</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Behavioral Health Care Providers</td>
<td></td>
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</tbody>
</table>
The Substance Abuse and Mental Health Services Administration (SAMHSA) offers several resources for individuals, families, and care providers. The SAFE-T pocket card is a suicide assessment five-step evaluation and triage designed specifically for clinicians. It is applicable to both adults and teens. The assessment includes protective and risk factors. There are recommended interventions based on the level of risk identified for their patient. The benefit of this tool is that it is portable and walks the provider through each step of the assessment.

RESOURCES
- Download this card and additional resources at http://www.sprc.org

ACKNOWLEDGMENTS
- Originally conceived by Douglas Jacobs, MD, and developed as a collaboration between Screening for Mental Health, Inc. and the Suicide Prevention Resource Center.
- This material is based upon work supported by the Substance Abuse and Mental Health Services Administration (SAMHSA) under Grant No. 1U79SM73932. Any opinions/findings/conclusions/recommendations expressed in this material are those of the author and do not necessarily reflect the views of SAMHSA.

National Suicide Prevention Lifeline
1-800-273-TALK (8255)

http://www.sprc.org
Suicide assessments should be conducted at first contact, with any subsequent suicidal behavior, increased ideation, or pertinent clinical change; for inpatients, prior to increasing privileges and at discharge.

1. RISK FACTORS

- **Suicidal behavior**: history of prior suicide attempts, aborted suicide attempts, or self-injurious behavior
- **Current/past psychiatric disorders**: especially mood disorders, psychotic disorders, alcohol/substance abuse, ADHD, TBI, PTSD, Cluster B personality disorders, conduct disorders (antisocial behavior, aggression, impulsivity)
  - Co-morbidity and recent onset of illness increase risk
- **Key symptoms**: anhedonia, impulsivity, hopelessness, anxiety/panic, global insomnia, command hallucinations
- **Family history**: of suicide, attempts, or Axis I psychiatric disorders requiring hospitalization
- **Precipitants/Stressors/Interpersonal**: triggering events leading to humiliation, shame, or despair (e.g., loss of relationship, financial or health status—real or anticipated), Ongoing medical illness (esp. CNS disorders, pain), Intoxication, Family turmoil/chaos, History of physical or sexual abuse, Social isolation
- **Change in treatment**: discharge from psychiatric hospital, provider or treatment change
- **Access to firearms**

2. PROTECTIVE FACTORS  Protective factors, even if present, may not counteract significant acute risk

- **Internal**: ability to cope with stress, religious beliefs, frustration tolerance
- **External**: responsibility to children or beloved pets, positive therapeutic relationships, social supports

3. SUICIDE INQUIRY  Specific questioning about thoughts, plans, behaviors, intent

- **Ideation**: frequency, intensity, duration—in last 48 hours, past month, and worst ever
- **Plan**: timing, location, lethality, availability, preparatory acts
- **Behaviors**: past attempts, aborted attempts, rehearsals (tying noose, loading gun) vs. non-suicidal self-injurious actions
- **Intent**: extent to which the patient (1) expects to carry out the plan and (2) believes the plan/act to be lethal vs. self-injurious
  - Explore ambivalence: reasons to die vs. reasons to live
  - *For Youths*: ask parent/guardian about evidence of suicidal thoughts, plans, or behaviors, and changes in mood, behaviors, or disposition
  - *Homicide Inquiry*: when indicated, esp. in character disordered or paranoid males dealing with loss or humiliation. Inquire in four areas listed above

4. RISK LEVEL/INTERVENTION

- **Assessment of risk**: level is based on clinical judgment, after completing steps 1–3
- **Reassess**: as patient or environmental circumstances change

<table>
<thead>
<tr>
<th>RISK LEVEL</th>
<th>RISK/PROTECTIVE FACTOR</th>
<th>SUICIDALITY</th>
<th>POSSIBLE INTERVENTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>High</td>
<td>Psychiatric diagnoses with severe symptoms or acute precipitating event; protective factors not relevant</td>
<td>Potentially lethal suicide attempt or persistent ideation with strong intent or suicide rehearsal</td>
<td>Admission generally indicated unless a significant change reduces risk. Suicide precautions</td>
</tr>
<tr>
<td>Moderate</td>
<td>Multiple risk factors, few protective factors</td>
<td>Suicidal ideation with plan, but no intent or behavior</td>
<td>Admission may be necessary depending on risk factors. Develop crisis plan. Give emergency/crisis numbers</td>
</tr>
<tr>
<td>Low</td>
<td>Modifiable risk factors, strong protective factors</td>
<td>Thoughts of death, no plan, intent, or behavior</td>
<td>Outpatient referral, symptom reduction. Give emergency/crisis numbers</td>
</tr>
</tbody>
</table>

(This chart is intended to represent a range of risk levels and interventions, not actual determinations)

5. DOCUMENT  Risk level and rationale; treatment plan to address/reduce current risk (e.g., medication, setting, psychotherapy, E.C.T., contact with significant others, consultation); firearms instructions, if relevant; follow-up plan. For youths, treatment plan should include roles for parent/guardian.

A PDF version of the SAFE-T card can be downloaded for free from the SAMHSA website, or you can order print versions for your office staff.

- [store.samhsa.gov/product/SAFE-T-Pocket-Card-Suicide-Assessment-Five-Step-Evaluation-and-Triage-for-Clinicians/sma09-4432](store.samhsa.gov/product/SAFE-T-Pocket-Card-Suicide-Assessment-Five-Step-Evaluation-and-Triage-for-Clinicians/sma09-4432)

**Mobile Versions**

SAMHSA also offers a free mobile application, Suicide Safe, as a learning tool for primary care and behavioral health providers that is based on the SAFE-T. It includes interactive sample case studies on using the SAFE-T and conversation starters with sample language for talking with patients.
Patient Safety Plan

What is a safety plan? A safety plan is a written list of coping strategies and resources to support an individual who is at risk for self-harm or suicide. It can be used before or during a crisis. Anyone who is in crisis or feels they need additional support to prevent or mitigate the dangers of self-harm and suicide should have a safety plan.

Safety plans are not no-harm or no-suicide contracts, which this toolkit does not recommend. A safety plan is a best-practice approach for reducing risk to a patient by empowering them to use alternative coping methods. A safety plan is best developed between a care provider and the individual who will be using the plan. The plan should be brief, easy to read, and in the words of the individual who will be using it.

There are multiple components to a safety plan. Each section of the safety plan is outlined below and phrased as you would describe or discuss it with your patient or the youth who will be using the safety plan.

Warning Signs

Warning signs are personal cues that let you know when your safety plan should be used. To identify warning signs, think about what you experience when you are feeling distressed or starting to think about self-harm or suicide. Warning signs can be anything: thoughts, images, thinking processes, moods, or even a behavior. Remember, your warning signs are completely personal to you.

Self-Management

Self-management strategies are what you can do on your own to help prevent yourself from acting on your thoughts or urges. Like the warning signs, these strategies will be completely personal. When thinking about your self-management skills, consider how likely you are to use them when you are in a crisis. If the likelihood is low or you doubt you will be able to do them, have a discussion about what you feel would prevent you from using them, brainstorm potential solutions and workarounds, and identify other ideas you may want to try.

Distractions

External distractions can help when self-management skills are not sufficient. Think of the people in your life who help you take your mind off your problems, or who help you feel better. The people you choose can be friends, family members, coworkers, or teammates. Are there activities that help distract you? You can also think of safe places that distract you and improve your mindset. Locations can be anything from a coffee shop or book store to a park or even your own bedroom. Always think about what may prevent you from reaching out to people, participating in those activities, or getting to your chosen locations. What are ways to work around these obstacles?
**Crisis Contacts**

Unlike the previous section, which focused on distraction, this section is about reaching out specifically for help when you are feeling stressed or feeling like you are in crisis. You will want to identify family or friends you feel comfortable asking for help during a crisis and who would provide you with the support you need. You can prioritize the list, but it’s good to have several names in case you are unable to reach someone. Role playing and rehearsing with your care provider or someone else can help you feel more comfortable reaching out for help in a crisis. When support from friends and family isn’t enough to resolve a crisis, it is time to seek professional help. You will want to think about mental health professionals or other health care providers who can assist you. This section includes space to list urgent care services and hotlines, both local and national, that can provide you with additional support. After listing resources, think about your likelihood of reaching out to them. What would make you more or less likely to contact these professionals or support agencies during a crisis?

**Home Safety**

When it comes to suicide and self-harm, means matter. Identify what means you would consider using during a crisis to harm yourself. What are some ways you can limit your access to those means? With the plan in hand, you can work with your family or others in your household to limit or remove access to those means and other high-risk items. This can be as simple as keeping medications in a locked location or limiting the volume of medications kept in the home.

**Safety Plan Mobile Applications**

There are mobile applications available for iOS and Android smart devices that give patients and families constant access to their safety plan. Below are examples of such mobile applications. None of these applications are endorsed by this toolkit or associated with the authors of the toolkit.

- Stanley-Brown Safety Plan by Two Penguins Studios LLC
- Suicide Safety Plan by Inquiry Health LLC
- Be Safe by CALM Consulting Pty Ltd

**Template for a Safety Plan**

On the next page, you will find a template for a safety plan. The template can help you, the care provider, walk through the steps of the plan with your patient. You may find you need more space for writing out the plan than is available on the template.

When filling out the template for the safety plan, be sure to use the patient’s own words, or allow them to fill in the blanks to ensure they feel like they have ownership of the plan. This is a tool for them, and having them engaged in the process will increase their likelihood of using the plan the next time they are stressed or feeling like they are in crisis.
My warning signs are...

<table>
<thead>
<tr>
<th>Thoughts</th>
<th>Feelings</th>
<th>Behaviors</th>
<th>Symptoms</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

My self-management strategies are...

1. ___________________________________________
2. ___________________________________________
3. ___________________________________________
4. ___________________________________________

Activities that can distract me...

Activity
Activity
Activity
Activity

People who can distract me...

Name
Name
Name
Name
### Places I can go...

<table>
<thead>
<tr>
<th>Place</th>
<th>Address</th>
<th>How will I get there?</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

### My crisis contacts are...

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone Number</th>
<th>Other Contact Information</th>
<th>Address or Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provider:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clinic:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emergency Services:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Suicide Prevention Lifeline</td>
<td>1-800-273-TALK (8255)</td>
<td>Crisis Text “VT” to 741741</td>
<td>As of 7/16/22, call 988</td>
</tr>
<tr>
<td>Northern New England Poison Center</td>
<td>1-800-222-1222</td>
<td>Text POISON to 85511</td>
<td>Chat online at <a href="http://www.nnepc.org">www.nnepc.org</a></td>
</tr>
</tbody>
</table>

### How I can keep myself safe at home...

1. ________________________________________________________________
2. ________________________________________________________________
3. ________________________________________________________________
Self-Poisoning Response Plan

If someone has attempted to hurt themselves with a medication or chemical:

- **Seek medical care immediately**, even if the person seems fine. Do not wait for symptoms.
  - Call the **Northern New England Poison Center** at 1-800-222-1222 if the person is stable, conscious, and breathing.
  - Call **911** if the person is unconscious, having trouble breathing, or having seizures.

**While waiting for help to arrive:**

- **Do NOT** attempt to cause vomiting or give anything by mouth unless directed by 911, a physician, or the poison center.
- Collect any bottles, containers, or loose pills and any chemicals involved. They can help medical professionals provide the most effective care. Bring these to the hospital or give to first responders.

**Important information for the poison center and first responders:**

Age: _______  
Weight: ______

Health conditions: ______________________________________________

Name of substances used: _________________________________

Time of poisoning: _________________________________

**Medications in our home (prescription and over-the-counter):**

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

**The Northern New England Poison Center can:**

- Offer treatment advice until other medical professionals are able to assist
- Help identify the substances involved and related concerns
- Assist first responders and hospital staff with effective management of the patient
Self-Harm Poisonings
Snapshot of a Growing Problem in Vermont

Scope of the Problem

• Self-harm poisonings are a significant cause of injury in Vermont, accounting for 53% of the nearly 1,100 hospital visits for intentional self-harm in the state in 2018.

• Prior to the COVID-19 pandemic, incidences of self-harm poisonings had been steadily increasing for years, with NNEPC cases reaching a high of 721 in 2018. Increasing attempts among young people have been largely responsible for the overall trend.

• While the total number of self-harm cases fell significantly during the pandemic, the number of cases involving young patients began to rise rapidly in the fall of 2020. In 2021, the number of cases involving patients 13 to 19 years old from January through October had already equaled the previous annual high.

• Most self-harm poisonings involve female patients. Girls accounted for 75% of teenage patients in 2021 as of October, while across all age groups, 68% of patients were female.

• Research suggests that the first episode of deliberate poisoning is a strong predictor of subsequent suicide and premature death.

What Can We Do?

• Screen all patients for risk of self-harm. If a patient is at risk, discuss their intent.

• Analyze prescribing habits. Consider the potential for harm from a large dose of the patient’s prescribed medications.

• Communicate the importance of medication safety to patients and families.

• Discuss medications of concern with parents and offer safety planning with a focus on safe storage and disposal of medications.
Patient and Family Education

The following resources can be useful for all patients and families seen by you and your practice. They are not reserved only for individuals in crisis or for those who may be at increased risk for self-poisoning. Preparedness and awareness are key to keeping youth safe before an immediate need arises.

These materials can be posted in your waiting rooms, shared during well patient visits, or posted on your website or social media pages.

Digital copies of these materials are available at no charge to your office. They are available for download at UVMHealth.org/SafeKidsVT and nnepc.org/poison-prevention-education/self-poisoning-prevention-vt-provider-toolkit or by contacting the authors of this toolkit.

Section Contents

- **Posters and postcards**: These focus on medication safety and awareness of the poison center and are available in nine languages. See pages 20-22.

- **Information sheets**:
  - Mental Health, Self-Harm, and Your Teen. See page 24.

- **Multimedia outreach**:
  - **Social Media Posts** These are designed for Facebook or Twitter. There are text examples and hashtag recommendations for both platforms. See page 25.
  - **Biteables** are short videos that can be shared on social media or on websites. See page 26.
  - **Videos**: These are for caregivers of young children as well as teenagers. They can be shown on screens in waiting rooms, posted on social media, or sent out in newsletters. See page 26.
  - **Podcasts**: The NNEPC has a monthly podcast series covering a range of poisoning-related topics. Links to the episodes are easy to share online. See page 26.
Posters and Postcards

The Being Safe With Your Medicine poster and postcard highlight four tips for caregivers and families on how to protect children and youth from unintentional poisoning.

The postcard is double-sided and also provides information on how to contact the poison center.

English-language examples of both materials are on the following pages. The materials are also available in the following eight languages:

- Arabic
- French
- Maay Maay
- Nepali
- Somali
- Spanish
- Swahili
- Vietnamese

PDFs are available for self-printing at nnepc.org/poison-prevention-education/self-poisoning-prevention-vt-provider-toolkit and UVMHealth.org/SafeKidsVT.

A small number of printed materials are available through the authors of the toolkit to be mailed to your office. To request printed versions of the poster or the postcards, e-mail gayle.finkelstein@uvmhealth.org or VTsafeKids@UVMHealth.org.
Being Safe with Your Medicine

Keep all medicine up high and out of reach of children.

Only use the cup, spoon or dropper that comes with the medicine. Do not use kitchen spoons or cups for medicine.

Some over the counter medicines are not safe for children. Ask your pharmacist, doctor, or the poison center before giving any to your child.

Add the poison center phone number to your phone. It is 1-800-222-1222.

If you have questions about your medicines, call your pharmacist, doctor, or the poison center. 1-800-222-1222
Being Safe With Your Medicine

Keep all medicine up high and out of reach of children.

Only use the cup, spoon or dropper that comes with the medicine. Do not use kitchen spoons or cups for medicine.

Some over-the-counter medicines are not safe for children. Ask your pharmacist, doctor, or the poison center before giving any to your child.

Add the poison center phone number to your phone: 1-800-222-1222.

How do I contact the poison center?

- Call 1-800-222-1222
- Text POISON to 85511
- Chat online at nnepc.org
Youth Self-Poisoning

In Vermont...

Self-poisoning among teenagers is increasing

41% of hospital visits for self-harm are from poisonings

From 2020 to 2021, emergency department visits for self-harm increased:

4X for middle school students
3X for high school students

Common self-poisoning substances include:
- Over-the-counter pain relievers
- Antidepressants
- Antihistamines
- ADHD medications
- Anti-anxiety medications

Dangers from self-poisoning include:
- Stomach upset, diarrhea, vomiting
- Hallucinations
- Agitation
- Extreme drowsiness
- Heart issues
- Liver failure
- Seizures
- Death

What can you do?

- **Take your child’s threats of suicide or self-harm seriously.** Never dismiss them as “typical teenage behavior.” Impulsive self-poisoning attempts can occur with no history of mental illness.
- Store all medications, including over-the-counter products and prescriptions, behind a lock, such as in a lock box or cabinet.
- Properly dispose of unused medications at a police station, pharmacy or take-back event.
- Monitor your child’s medications at home, including prescriptions and over-the-counter products.
- Avoid buying medications in bulk to limit the risk of overdosing.
- Ask the parents of friends how and where they store their medications, marijuana, and alcohol.
- **Go to the emergency department immediately after a self-poisoning attempt.** Don’t wait for medical treatment, even if your child looks fine.

Emergency Resources

- **National Suicide Prevention Lifeline:** 1-800-273-8255 (starting 7/16/2022, call 988)
- **Crisis Text Line:** Text “VT” to 741741
- **Northern New England Poison Center:** 1-800-222-1222; text POISON to 85511; chat online at nnepc.org
- **The Trevor Project for LGBTQ+ youth under 25 in crisis:** 1-866-488-7386; text START to 678678; chat online at TheTrevorProject.org
- **Trans Lifeline:** 1-877-565-8860
Mental Health, Self-Harm, and Your Teen

Youth Self-Harm and Suicide
Self-poisoning in teenagers is increasing in Vermont. You have an important role to play in protecting and supporting your teen and their mental health.
You may not feel prepared to recognize the warning signs for self-harm and suicide, or to know how to offer your teen the support they need, whether they are having a rough day or struggling with their mental health. Fortunately, there are many resources to help you be there for them.

- Vermont Department of Mental Health: mentalhealth.vermont.gov
- Vermont 2-1-1, which can connect you to the state designated mental health agency in your area: vermont211.org
- Vermont Suicide Prevention Center: vtspc.org

How to Help
- **ASK** directly if they are thinking about hurting or killing themselves. Listen without judgement.
- **Keep them safe** by limiting their access to lethal means, such as medications, poisons, or firearms.
- **Be there** and be present for them. Let them know that you love and care about them.
- **Connect to support** for yourself and for them. You can use the resources listed on this document.
- **Follow up** with them regularly to see how they are doing

Learn more about these steps and how to #BeThe1To at bethe1to.com.

Warning Signs
- When they talk, listen:
  - Feeling hopeless
  - Feeling trapped
  - Feeling like a burden
  - Not having a reason to live

- Watch for changes in behavior:
  - Withdrawing from people
  - Withdrawing from activities
  - Sleeping a lot more or a lot less
  - Acting aggressively

- Recognize changes in mood:
  - Depressed
  - Anxious
  - Irritable
  - Humiliated
  - Ashamed
  - Agitated

Crisis Resources
- National Suicide Prevention Lifeline: 1-800-273-8255
- Crisis Text Line: Text ‘VT’ to 741741
- SAMHSA’s National Helpline: 1-800-662-4357
- Northern New England Poison Center: 1-800-222-1222 or text ‘POISON’ to 85511

For LGBTQ+ Youth
- The Trevor Project: 1-866-488-7386, text ‘START’ to 678678, or chat online
- Trans Lifeline: 1-877-565-8860
- LGBT National Help Center: 1-888-843-4564
Multimedia Outreach

Social Media Posts

When creating a post on your Facebook or Twitter account about medication safety or poison prevention, consider using some of the example text below. The example text can be used with the included link or you can replace the provided link with one of the Biteables or videos provided in this section.


- #Parents, have you talked to other caregivers, such as family members, babysitters and friends about medicine safety? You can share these tips with them. [www.safekids.org/medicinesafety](http://www.safekids.org/medicinesafety)

- The Poison Help line has experts on call 24/7 to answer your questions. Save this number – 1-800-222-1222 – to save a life. SHARE this post if it’s saved in your phone!

- #DYK five kids under age 6 are seen at the ER every hour because they got into medicine? Learn how to keep your child safe. [www.safekids.org/blog/keeping-kids-safe-around-medicine](http://www.safekids.org/blog/keeping-kids-safe-around-medicine)

- Every year, 47,000 kids under age 6 are seen in ERs after getting into medicine. Here’s how you can help keep your kids safe. [www.safekids.org/medicinesafety](http://www.safekids.org/medicinesafety)

Want to add hashtags to your posts? Consider using one of these for posts about medication safety and poison prevention.

- #medsafety
- #medicationsafety
- #poisonprevention
- #poisonhelp

When posting on social media, tag the authors of this toolkit when possible. For Facebook, the tags are @NNEPC and @SafeKidsVT. When posting on Twitter, the tag is @NNEPC.
Biteables

To request the embed code for your website or an MP4 version, contact VTSafeKids@UVMHealth.org

- **Medication Safety Tips**: This biteable highlights 4 general medication safety tips. It would be most beneficial to caregivers or families of younger children.
  - biteable.com/watch/3101347/e0f3a1e83b6df4d5503be6d9bf41835b
- **Self-Poisoning and Teens: What you need to know, Part 1**: This biteable offers tips for caregivers of teenagers and how to limit availability of medications in the home.
  - biteable.com/watch/3310038/e4842ab98187e04758e42a75567fdc9c
- **Self-Poisoning and Teens: What you need to know, Part 2**: This biteable is a continuation of part 1 and offers tips for caregivers of teenagers on medication access and self-poisoning.
  - biteable.com/watch/3310196/427207a6277885a4f33575929f4e2f56

Videos

- **Safe Kids at Home: Medication Safety**: This video offers tips for parents to prevent medication poisonings involving young children in the home.
  - nnepc.org/poison-prevention-education/medication-safety-at-home
- **Safe Teens at Home: Medication Safety**: This video describes the ways that teenagers are at risk for medication poisonings, with a focus on self-harm, and offers steps that parents can take to prevent medication poisonings at home.
  - nnepc.org/poison-prevention-education/teen-medication-safety

Podcasts

**Poison Center Pointers** is a monthly podcast from the Northern New England Poison Center focusing on common poisonings and related topics. The podcasts are hosted by poison specialists who answer calls on the help line. Each episode is about 10 minutes long. The show is hosted on Podbean and also available from Apple Podcasts, Google Podcasts, Spotify and Amazon Music. Visit the Podbean page at nnepoison.podbean.com or search your favorite service for “Poison Center Pointers.”
Safe Kids Vermont is a coalition of individuals and organizations across the state of Vermont dedicated to keeping children and teens healthy and safe by preventing injury. Safe Kids Vermont was founded in 1990, and the University of Vermont Children’s Hospital is proud to be the lead organization for the coalition.

Safe Kids Vermont is where global meets local as part of the Safe Kids Worldwide international network of coalitions and partners in more than 30 countries. Explore the Safe Kids Worldwide website for more resources and information on their global efforts.

Our partners are passionate about preventing the injuries that impact Vermont youth.

**Benefits of being a Safe Kids VT partner:**

- Access to mini grant applications
- Networking with members from across the state
- Resources on topics impacting the safety of youth and families in Vermont such as
  - Safe Sleep
  - Safe Storage of Medications
  - Safe Storage of Firearms
  - Child Passenger Safety
  - Vulnerable Road User Safety
  - Water Safety
  - And so much more!

If you are interested in becoming a Safe Kids Vermont partner, contact VTSafeKids@UVMHealth.org and check out our website UVMHealth.org/SafeKidsVT.
Northern New England Poison Center

The Northern New England Poison Center (NNEPC) is the nationally certified poison center serving Vermont, New Hampshire and Maine.

Specially trained nurses, pharmacists and other medical professionals respond to nearly 100 calls per day, providing fast, expert assistance in poison emergencies and answering questions about medications and other potential poisons. The poison center is available 24 hours a day, 365 days a year. All calls are free and confidential. Interpretation, online chat, and text messaging services are available.

The poison center is a crucial part of the health care system. The NNEPC’s poison specialists assist other providers with complicated poisonings, and board-certified toxicologists are on-call 24/7 for further consultation.

Role of the poison center:

- Manage poison exposure cases
- Provide toxicological support to health care providers
- Answer questions about medications and other potential poisons
- Provide real-time surveillance for outbreaks, mass poisoning events, and poisoning trends
- Provide educational resources and presentations
- Prevent intentional and unintentional poisoning
- Prepare for and respond to emergencies

De-identified case data from calls to the poison center are uploaded into the National Poison Data System, the only comprehensive real-time poisoning surveillance database in the United States. This data is crucial for understanding trends in health risks and helps ensure appropriate allocation of time and resources. By calling the poison center, you play a key role in this surveillance.

Visit us at nnepc.org
Follow us at facebook.com/NNEPC
References


